

High School English Course Description (Academic Year 2020-2021)

This course follows the Common Core State Standards for all grades. The main focus of this course is to study a variety of literary texts: fiction and nonfiction and functional writing by using HMH Into Literature provides everything you need to empower your students to love reading, hone their unique speaking and writing voices, and confidently communicate with the world. Daily opportunities to write, analyze, self-evaluate, and present combine with high-quality texts to propel growth. A long with Sadlier Grammar for Writing and Vocabulary Workshops books to help improve students' vocabulary, grammar, and reading skills through in-class learning activities and self-study and improve daily communication in English demonstrating familiarity with English semantic structure. In order to reach this goal, students will engage in a variety of activities including digital learning, drills and practices, discussion, oral presentation, etc.

Also, Students will continue to develop communication skills in reading for information, writing narrative and descriptive essays, and speaking and listening skills. Emphasis on Computer Assisted Instruction will be integrated into the lessons through individualized pacing and group instruction. Emphasis is placed on developing basic reading skills/ strategies, writing process, critical thinking skills, and verbal skills. Through individualized pacing and group instruction, students work on improving writing and reading techniques.

The integrated experience, based on American and British Literature, will provide both eleventh and twelfth grade Language Arts students the opportunity to expand and polish reading, writing, research, technology, listening, viewing, and speaking skills while studying a variety of genres. This course offers students an opportunity to pursue various creative writing styles, learn editing skills, and prepare their works for contests and publications.